

Prior Learning

Have played in competitive games against self and others. Selected and applied a small range of skills and tactics. Sent a ball with some accuracy

We are learning...

1. the tick-tock swing and using it to putt the ball.
2. the grip and stance needed to chip the ball.
3. to control a putt over different distances.
4. to get some height with the ball when chipping it.
5. the difference between the long and short game.
6. to apply our golf skills in a range of challenges.

Equipment

Balls, tees, putters, chippers, flag, floor markers, cones, half hoops.

Vocabulary

Tee, strike, putt, chip, hole, course, club, par, control, swing, balance.

Assessment overview

Head – Make decisions on what type of shot to take for the situation.
Hand – Show a variety of shots with control over long and shorter distances.
Heart – Able to keep attempting difficult skills.

Unit Focus

Transfer skills to handle clubs and strike with consistency and accuracy. Play in a variety of modified golf games. Play with others showing sportsmanship and fair play.

Key Questions

1. How does the tick-tock technique help us control the length of the shot?
2. Name two things that make for good chipping technique.
3. How did you support your partner around the course?

Concepts

Safety:

1. Whenever someone else is hitting you must stand in the safety area.
2. All balls must be collected at the same time on the teacher's instruction.
3. Do not swing your club above shoulder height.

