

Prior Learning

Pupils will have used a variety of balls, beanbags, bats and markers. Can roll and follow a rolling ball - mastered movements such as walking, running and jumping.

Unit Focus

Able to hit balls with hand or bat. Track and retrieve a rolling ball. Throw and catch a variety of balls and objects.

We are learning...

1. to select a space to throw or roll a ball into.
2. to track and collect a rolling ball.
3. to catch a ball to stop an opponent from scoring.
4. to use our hands to hit a ball.
5. to hit a ball off a cone.
6. to work as a team to score points.

Key Questions

1. Why does sending the ball into space instead of towards a fielder increase our chances of scoring more points?
2. Which ways of stopping the ball were most effective?
3. Why is accurate passing important when fielding?

Equipment

A variety of balls, a variety of bats/racquets, cones, hoops, targets, batting tee, button cones, quoits.

Vocabulary

Batter, bowl, catch, collect, feed, field, hit, hitter, pick up, retrieve, roll, stop, strike, throw.

Rules

- Fielders must return the ball to the fielding hoop.
- ALL fielders must touch the ball before it can be returned to the hoop.
- Players run between bases to score.

Assessment Overview

Head – Able to identify when a point has been scored and keep count of the score.

Hand – Run between bases to score points.

Heart – Work collaboratively to score runs showing encouragement and support.

