

#### **Prior Learning**

Pupils will have used a variety of balls, beanbags, bats and markers. Can roll and follow a rolling ball - mastered movements such as walking, running and jumping.

#### **Unit Focus**

Able to hit objects with hand or bat. Track and retrieve a rolling ball. Throw and catch a variety of balls and objects.

# We are learning...

- 1. to select a space to throw or roll a ball into.
- 2. to track and collect a rolling ball.
- 3. to catch a ball to stop an opponent from scoring.
- to use our hands to hit a ball.
  to run between bases to score
- points.
- 6. to work as a team to score points.

### **Key Questions**

- 1. Now there are fielders in the striking zone, where should you aim to hit?
- 2. How can you improve your scores working in teams?
- 3. How are you working together to stop strikers from scoring points?

#### Equipment

## Vocabulary

A variety of balls, a variety of bats/racquets, cones, hoops, targets, batting tee, button cones, quoits. Batter, bowl, catch, collect, feed, field, hit, hitter, pick up, retrieve, roll, stop, strike, throw.

#### **Rules**

• Fielders must now stand in the zone.

- ALL fielders must touch the ball before it can be returned to the hoop.
- Players run between bases to score.

# **Assessment Overview**

**Head** – Able to identify when a point has been scored and keep count of the score. **Hand** – Run between bases to score points.

Heart - Work collaboratively to score runs showing encouragement and support.

